Social Studies 9   **Project: _The War of 1812_**   Name:

Use your textbook, the LC, and internet sources to create a final project for our American Revolution unit for the purpose of explaining the causes and effects of the War of 1812. This project can take any form you feel will best present your material. You can choose from the following options:

- *Slideshow   Essay   Video   Poster Board   Info-graphic   Graphic Novel   Webpage   Newsletter*

 Criteria: (follow these closely if you want a good mark)

- Include a variety of visuals to support your material.
- Create a set of notes and attach it to this sheet to hand-in. **(No copy and paste)**
- Place your information under sub-headings as shown below.
- The slides/pages/posters should be visually appealing and easy to understand. (i.e. font size)
- Remember PowerPoint/Prezi presentations uses point form. **Do not simply cut and paste.**
- Create a bibliography that lists the web address of the references that you have used.
- Check your spelling, grammar, and punctuation of your assignment.

➢ **The project will focus on the following three areas:** (follow closely if you want a good mark)

1. Causes of the war:
o   Who supported the war? Why? (research ideas: what were the views of the different regions of the country- north, south, east, west?; James Madison; War Hawks; etc.)
o   Who opposed (against) the war? Why? (research ideas: federalists; New England states--this is the Northeast region of the country)
o   What events led up to the declaration of war? (Think impressment, Embargo Act of 1807, British Support Native Americans, War Hawks)

2. Key events of the war:
o   What were the key or major battles of the war?

- Who was fighting?
- Who were the leaders or heroes involved? (Oliver Hazard Perry; Andrew Jackson- explain their role/importance)
- Why was this event/battle or its outcome important? (Burning of the White House; Battle of Lake Erie, Battle of Lake Champlain, Battle of New Orleans- Explain why this battle was significant)

o   Who won the war? (Did the Americans win? Did the British win? Or...was the no clear winner at all?)
o   How and why did the war end?
o   What treaties were signed? When? (Explain the terms of the treaty!)

3. Effects or Results of the war:
o   How did the war affect our borders? (Were the clear or unclear? Explain...)
o   What were the conditions of the peace treaty? (Explain the Treaty of Ghent)
o   What changes in our national image occurred internally and abroad? (How did Americans view our country after the war? How did other countries view the US after the war? What is nationalism? Did the US have this? Why?)
o   What changes in our economy occurred? (Did it lead to more manufacturing in the United States? Why? How did it help start the American Industrial Revolution?)
o   How did the war affect Native Americans? (What was the relationship like now between the United States and the Native Americans? Explain...)

War of 1812 Project Rubric Grading Scale

	4	3	2	1
Cover /Title Page/ Introduction	Cover/title page has a graphic and uses attractive and appropriate font (lettering), has the title, author's name, and class period. The topic of the book is obvious from viewing the cover/title page. Includes back cover message paragraph.	Cover/title page has a title, graphic, author's name, and class period which are easily read. The topic of the book is obvious from viewing the cover/title page.	Cover/title page has a title, graphic, author's name, and class period.	Cover/title page has a title and/or author's name.
Illustrations/ Graphics/Font/ Background	Illustrations or graphics are detailed, attractive, creative, and relate to the text on the page. Pages are appropriately supported by an image which enhances the understanding of the text on the page. Font & background are appropriate and enhance pages.	Illustrations or graphics are somewhat detailed, attractive, and relate to the text on the page. Most pages are supported by an image. Font & background are appropriate. Pages are easy to read.	Illustrations relate to the text on some of the pages. Fonts and/or backgrounds are mostly appropriate for the ease of reading the page	Illustrations are not present OR they are not related to the text on the page.
Focus on Assigned Topic (Causes/Events/ Effects)	The entire story is related to the assigned topic and allows the reader to thoroughly understand the topic relative to the number of pages allowed. Causes, Key Events, and Effects of the war are insightfully covered. All required project elements are completed.	Most of the story is related to the assigned topic. and reader can still learn something about the topic. Causes, Key Events, and Effects of the war are covered. All required project elements are completed.	Some of the story is related to the assigned topic, but required elements need clarification or much about the topic or information is confusing.	No or little attempt has been made to relate the story to the assigned topic.
Accuracy of Facts	Key facts presented in the story are accurate and insightful clarification is included in the text.	Sufficient key facts presented in the story and are accurate. Some clarification is provided.	Some key facts presented in the story are accurate but some obvious errors exist.	There are several major factual errors in the story.
Grammar & Spelling	No obvious errors exist.	Minor errors exist but do not distract from the topic and the book is relatively easy to read.	Errors make reading the book somewhat difficult.to read.	Errors are distracting and make reading the book difficult. to read.
Author's Work	All information is presented in the author's own words and is not copied and/or pasted from another source. Story has not been plagiarized. Story is original and creative.	Most information is presented in the author's own words and is not obviously copied and/or pasted from another source. Story has not been plagiarized. Story is original.	Some of the information is presented in the author's own words. Story has not been plagiarized.	Text has obvious copied and pasted information.