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Socials 9

Chapter 7: The Native Peoples of Canada

(Pages: 186-209)

Directions: Follow the instructions for each question for the following First Nations' societies.

The Inuit of the Arctic (Pages 188-192)

Looking for Food

a. In the spaces provided below, list what the Inland Inuit hunted compared to the coastal Inuit. (p. 190 – First paragraph) (5 marks)

Inland Inuit:

Coastal Inuit:

The Caribou Hunt

a. In the blanks provided below, list all the ways that Inuit made use of the caribou. (p. 191 – Second paragraph) (4 marks)

b. In the blank space provided, sketch an inukshuk. Then in the lines provided below explain what the Inuit used them for. (p. 191 – first paragraph) (3 marks)

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The Iroquois of the Eastern Woodlands (Pages: 193-197)

- a. Read the second and third paragraphs on p. 193 and make an overhead sketch of what an Iroquois town would look like in the space provided below. Label where necessary. (5 marks)

The Agriculture of the Iroquois

- b. Directions: In the chart below, make point form notes on the three different agricultural periods of the Iroquois. The number of bullets indicates the number of points that should be made. All the information can be found on p. 196. (10 Marks)

<u>Early Agricultural Period</u>
<ul style="list-style-type: none">••••
<u>Middle Agricultural Period</u>
<ul style="list-style-type: none">•••
<u>Late Agricultural Period</u>
<ul style="list-style-type: none">••••

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Peoples of the Plains (Pages 198-201)

The Hunt

Directions: Read the section The Hunt on pp. 198-200. Make an overhead diagram that shows how the Plains people would hunt and capture bison. Look also at Figure 7-18 which shows a painting of a bison being herded into a pound or the Internet. Make your diagram neat and easy to understand and label all the appropriate terms such as blinds, pound, jumps, etc. (5 marks)

Plains Spirituality: The Sun Dance

Directions: Fill in the chart below with the appropriate answers. Fill in information for each bullet provided. (p. 201) (10 Marks)

The Sun Dance

Also Known as the:	<ul style="list-style-type: none">•
When it was held:	<ul style="list-style-type: none">•
Who sponsored the event:	<ul style="list-style-type: none">••
Describe what was built for the ceremony:	<ul style="list-style-type: none">••••
Describe what the dancers did:	<ul style="list-style-type: none">••••
Describe what young men did to prove their manhood	<ul style="list-style-type: none">•

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The Peoples of the Plateau (Pages: 202-204)

Directions: Read the section Home on the Plateau pp. 202 -203. In the space provided below, draw a cross-sectional diagram of a pit house. Draw and label all the appropriate parts and indicate what is nearby. Indicate what the dimensions of the pit house are and add color to give the diagram a pleasing appearance. (10 marks)

The Peoples of the Northwest Coast (Pages 205-209)

Social Organization

Directions: Create point form notes in the chart below on the three classes in society amongst the peoples of the Northwest Coast. The number of bullets indicates how many points should be made for each class. (10 Marks)

Nobles and Chiefs (p. 205) <ul style="list-style-type: none">•••
Commoners (p. 206) <ul style="list-style-type: none">••
Slaves (p. 206) <ul style="list-style-type: none">••

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Art and Dance

Directions: Read the section Art and Dance on p. 206 fill in point form notes in the chart below on totem poles and ritual dances. The bullets indicate how many points should be made. (5 Marks)

<u>Totem Poles</u>
• • •
<u>Ritual Dances</u>
• • •

Homes and Canoes

Directions: Read the section Homes and Canoes on p. 207 fill in point form notes in the chart below on Homes and Canoes. The bullets indicate how many points should be made. (5 Marks)

<u>Homes</u>
• • • •
<u>Canoes</u>
• • •

The Potlatch

1. What would happen at the end of a rivalry potlatch? (p. 208) (2 marks)

2. What were the purposes of a potlatch? (p. 208) (2 marks)

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Food by the Season

Directions: Fill in the chart below on what took place during the “seasonal rounds”. All the information is in the section entitled Food by the Season on pp. 208-209. The page and paragraph number is provided which will allow you to easily locate the information. The number of bullets indicates the number of points that you need to make. (10 Marks)

<p><u>Winter</u> (p. 208 – Second column – 1st Paragraph)</p> <ul style="list-style-type: none">•••••
<p><u>Spring</u> (p. 208 – Second column – 2nd Paragraph)</p> <ul style="list-style-type: none">••
<p><u>Summer</u> (p. 208-209 – Second column last paragraph on to next page)</p> <ul style="list-style-type: none">••
<p><u>Late Summer/Early Fall</u></p> <ul style="list-style-type: none">•••••